

2428/203

ADVOCACY, LOBBYING AND  
LEGAL ASPECTS IN SOCIAL DEVELOPMENT

June/July 2019

Time: 3 hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN SOCIAL WORK AND COMMUNITY DEVELOPMENT

MODULE II

ADVOCACY, LOBBYING AND LEGAL ASPECTS IN SOCIAL DEVELOPMENT

3 hours

### INSTRUCTIONS TO CANDIDATES

*This paper consists of EIGHT questions in TWO sections: A and B.  
Answer FIVE questions in the answer booklet provided as shown below:  
at least TWO questions from each of the sections, A and B,  
any other question from either section A or B.*

*All questions carry equal marks.*

*Candidates should answer the questions in English.*

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

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## SECTION A : ADVOCACY AND LOBBYING

*Answer at least TWO questions from this section.*

1. (a) Highlight **five** challenges faced when advocating for social change. (10 marks)
- (b) Explain **five** factors to consider when formulating goals and objectives in advocacy. (10 marks)
2. (a) Analyse **five** factors that influence the choice of media for advocating various social issues. (10 marks)
- (b) (i) Explain the meaning of the term 'policy research'. (2 marks)
- (ii) Describe **four** benefits of research in advocacy. (8 marks)
3. (a) Explain **four** roles of partnership in advocacy. (8 marks)
- (b) (i) Distinguish between 'advocacy' and 'lobbying'. (4 marks)
- (ii) Highlight **four** differences between abolitionist approach and reformist approach to advocacy. (8 marks)
4. (a) (i) Differentiate between 'grassroot lobbying' and 'direct lobbying'. (4 marks)
- (ii) Explain **four** reasons for building consensus in lobbying. (8 marks)
- (b) Explain **four** rights of a child as contained in chapter 4 of the Constitution of Kenya. (8 marks)

## SECTION B: LEGAL ASPECTS IN SOCIAL DEVELOPMENT

*Answer at least TWO questions from this section.*

5. (a) Describe the **five** sources of law in Kenya. (10 marks)
- (b) Analyse **five** ways that may lead to loss of Kenyan citizenship. (10 marks)

6. (a) Analyse **five** actions by an employee that are considered as gross misconduct in the employment Act. (10 marks)
- (b) Explain the meaning of the following types of leave under the Employment Act:
- (i) annual; (2 marks)
  - (ii) maternity; (2 marks)
  - (iii) sick; (2 marks)
  - (iv) compassionate; (2 marks)
  - (v) compulsory. (2 marks)
7. (a) Differentiate between each of the following terms as applied in the law of contract:
- (i) express and implied contract; (4 marks)
  - (ii) void and voidable contract; (4 marks)
  - (iii) duress and undue influence. (4 marks)
- (b) Highlight **four** essentials of a valid contract. (8 marks)
8. (a) Distinguish between each of the following terms:
- (i) tort and crime; (4 marks)
  - (ii) tort and breach of contract; (4 marks)
  - (iii) slander and libel types of defamation. (4 marks)
- (b). Outline **four** distinctions between a 'sale' and 'an agreement to sell' as applied in the Sale of goods Act in Kenya. (8 marks)

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